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23 June 2023

Dear Parents, Carers of both Year 12 and Y13

I hope this letter finds you well and that your children have felt supported with the rigours of exam season (Year 13) or are anticipating meeting the challenge of upcoming Progression Exams (Year 12).

### Year 13 (and Year 12 EPQ) Results Day and Certificates

A reminder that results day for Year 13 (and those Year 12 collecting EPQ results) is on Thursday 17<sup>th</sup> August. Results are available between 9am and 10am. Students must collect their own results and for any students not able to attend results will be e-mailed to their school e-mail address later that day. Members of staff will be on hand to both celebrate with students and to support as required with any post-results queries.

Exam certificates arrive in school in December time and are posted out to the address we currently have on file. If you are moving address, can you please inform [exams@northleamington.co.uk](mailto:exams@northleamington.co.uk), so we can ensure they are dispatched to the correct address.

### Year 12 Progression Exams

Students have now had their Progression Exam schedules issued. Please see previous communications around support and examination expectations – including the need for there to be a parental meeting before the summer holidays if a student posts a U (ungraded) result.

### Future Pathways (inc. UCAS) Launch and Parental Guidance

On Thursday, June 15<sup>th</sup> we launched our Future Pathways Programme. It was a real success with students reporting how well-informed they feel about opportunities available to them. In addition to the link shared in the last parent communication, I have created a narrated powerpoint which sums up the key guidance – on gap years, employment, apprenticeships and, in particular, UCAS applications. There is bespoke information on high demand courses (for example, medicine) and organisations (Oxbridge) as well around applications to conservatoires. There is a lot of information to share and we want all parents to have easy access so this explains why it is the form of a narrated powerpoint rather than “live” events such as via Teams. As stated in the powerpoint, and as with all things, please contact us as you see fit and flick to the slides which are most relevant to you and your child. The first section is generic and applicable to all while subsequent slides are more personalised.

The powerpoint can be found: [here](#)

### Work Experience

Ultimately, over 90% of the Year 12 student body organised their own Work Experience placement, which was launched back in February – for which thanks and well done! We appreciate it can be a challenge but this actually represents a better performance than in previous years and in a very challenging climate where national reports suggest fewer potential providers feel able to offer placement – so, we are generally very pleased!

For those students who have been unable to secure their own placement, we are arranging an on-site experience for them. As communicated before, these experiences should support with competitive UCAS and other applications.

### Dress Code

We expect our Sixth Form students (as mature, intelligent and sensitive individuals who are part of a wider school community) to be able to make reasonable decisions on Dress Code. These decisions should reflect their understanding of:

1. A need to role-model for younger students
2. The need to show respect for others
3. The right to have an element of freedom of expression

While we reserve the right to challenge students when they do not meet the above considerations, students should largely exercise their judgement as young adults. Working within these values (and to illustrate expectation), the following should help:

- No ripped or blue denim
- No hoodies
- No clothing which is either too tight, too flimsy or too short
- No tracksuit material or sports leggings (leggings under a skirt is acceptable)
- No explicit logos or political statements
- No extreme hairstyles
- No excessive jewellery (including piercings) or tattoos on display
- Sensible footwear
- No hats/caps

This guidance is rooted in staff, student and parent feedback. There is a need for a standard and many work places assert this (if teachers arrived at a Parent Evening dressed for the beach, there would be concerns raised). This offers a suitable balance between the need of community and the rights of the individual without being too prescriptive.

In the event of a student having to be challenged because they do not adhere to the guidance outlined:

1. Infringement 1 = Name recorded in book and Verbal Warning given
2. Infringement 2 = Name recorded in book, Tutor Calls Home – recording this in GFS
3. Infringement 3 = Name recorded in book, YL Calls Home with advice on Infringement 4 – recording this in GFS
4. Infringement 4 = Sent home to change so Dress Code is met

### Punctuality

While many of our students are terrific at being in to school and lessons on time, there has been some slippage from a few. In order to support all students in having the self-discipline and organisation that helps underpin success (and, by association, happiness), we have introduced a system that looks to strike balance between being empathetic and understanding of the occasional traffic jam with the need to challenge potentially habitual behaviours which become a barrier to learning and the standards we have in the Sixth Form.

Each week, a report will be run on punctuality:

- 1 late in a week = a tutor warning and personal advice to a student
- 2 lates in a week = as 1 late above plus a Go4Schools Home comment so parents are aware
- 3+ lates in a week = a detention with main school students issued by the Year Lead

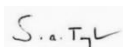
Year Leads will also monitor punctuality on a year-to-date basis to ensure that students are not regularly late over a sustained period of time – to avoid, for example, a student being late once a week every week of the year.

It may apply to a small minority but we are sure all parents will understand the need for this in order to support all young people in having the organisation and discipline that, as suggested above, underpins success and which would, for further example, be expected in the workplace.

It only remains to say on behalf of the Sixth Form Leadership Team and the wider school that working with your children is a real privilege and we look forward to their on-going successes.

*We wish students every success in the upcoming examinations.*

Yours faithfully,



Steven Taylor - Senior Assistant Head-teacher (inc. Head of Sixth Form)