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11 February 2022

Dear Parents and Carers,

I am pleased to inform you that our second report of the academic year, which contains information on student performance to date, will be published on Go4Schools on **Wednesday 16 February**. As soon as the report is available you will receive an automated email from Go4Schools with a link to your child's report. Click on the link, log into Go4Schools and the report will appear on screen. All current and previous reports are also available by [logging into Go4School](#) in the normal way and clicking on the Reports section.

The current data reported at each cycle is the most accurate reflection given the work completed so far. Given the varying nature of all subjects, these grades may fluctuate each cycle. Please remember for our older students, mock exams look at a sub-section of the course and are not the only factor influencing current grades.

To view more detailed information about target setting, assessment and reporting, including how you can support your child following each data cycle, please go to the [Assessment and Reporting](#) page of the school website.

In the event of a subject specific issue or concern, the subject teacher or subject leader should be contacted in the first instance. If there are wider concerns across a range of subjects, the form tutor is a more appropriate first contact. The names of all staff working with your child are available on Go4Schools and all contact details are on the [Meet the Team](#) section of the website.

## Years 7 and 8

The data reported takes the form of:

- The **main target band** which was created using the CAT4 testing results by an external target setting company called Fischer Family Trust. These are based on challenging our students to make progress in the top 20% of students with the same starting points nationally. Target bands range from A-D, and each of these link to a group of GCSE grades.
- The **progressive target band** will be the same as the main target band, unless a child exceeds their main target band. If this is the case, they will be set a more challenging progressive target band in the next cycle. For example if your child's target band is D and they got a C in cycle 1, the progressive target will now show as a C. Teachers will utilise progressive targets when setting work to ensure continual challenge.
- **Progress against main target** - this will be a worded descriptor explaining how your child is performing against their main target band in each subject. Staff will have utilised a range of assessment, classwork and homework to make a holistic decision. This will be either: Above target, In-line with target, Working towards target or Below target.
- **Attitude to Learning** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be

given one of the following descriptors: Outstanding, Good, Improvement Required, Cause for concern.

### Years 9, 10 and 11

The data reported takes the form of:

- The **main target** which was created using KS2 data by an external target setting company called Fischer Family Trust. These are based on challenging our students to make progress in the top 20% of students with the same starting points nationally.
- The **progressive target** will be the same as the main target grade to begin with, but if a child exceeds their main target grade in years 9 or 10, then they will be set a more challenging progressive target for the next cycle. e.g. if your child has a main target of 5 and got a 6 in cycle 1, then their progressive target will now show as a 6. Learning conversations and subject staff will challenge students to work at this progressive target level or better.
- **Current Grade** – this will indicate the grade that the teacher is predicting your child to get at the end of the course, based on the range of evidence to date and the assumption that they continue to work in the same manner. It will utilise the same possible grades as can be awarded at the end of the qualification.
- **Progress against main target** - this will be a worded descriptor explaining how the current grade compares to the main target in each subject. This will be either: Above target, In-line with target, Below target or Well below target.
- **Attitude to Learning** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be given one of the following descriptors: Outstanding, Good, Improvement Required, Cause for concern.

### Years 12 and 13

The data reported takes the form of:

- The **main target** which was created using KS4 data by an external target setting company called ALPS. These are based on challenging our students to make progress in the top 25% of students with the same starting points nationally.
- The **progressive target band** will be the same as the main target grade to begin with, but if a child exceeds their main target grade in year 12, then they will be set a more challenging progressive target for the next cycle. e.g. if your child has a main target of grade B, but got a grade A in cycle 1, their progressive target will now be an A. Learning conversations and subject staff will challenge students to work at this progressive target level or better.
- **Current Grade** – this will indicate the grade that the teacher is predicting your child to get at the end of the course, based on the range of evidence to date and the assumption that they continue to work in the same manner. It will utilise the same possible grades as can be awarded at the end of the qualification.
- **Progress against main target** - this will be a worded descriptor explaining how the current grade compares to the main target in each subject. This will be either: Above target, In-line with target, Below target or Well below target.
- **Attitude to Learning** – this is a worded descriptor that indicates whether a student demonstrates the necessary behaviours and attitudes to be a successful learner. For each subject they will be

given one of the following descriptors: Outstanding, Good, Improvement Required, Cause for concern.

Yours sincerely



Ms. Michelle Foy  
Deputy Head Teacher  
Curriculum, Data and Assessment