

North Leamington School Accessibility Plan 2017 - 18

This plan is to ensure that the school environment is accessible to all and for all, both physically and pedagogically. It acts as a dynamic response to the Equality Act (2010), ensuring equality for all individuals and groups.

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to the Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities</p>	<ul style="list-style-type: none"> • Departments to offer and monitor use of netbooks to individual students with SEND. • Policy for Access Arrangement of centre-delegated laptop use to be approved by SLT • Ipads readily available to English and Maths support sets; timetable for use to be set up. • One ipad purchased for student with complex needs to take between home and school. 	Summer 2018	1 shared trolley of netbooks in library 10 ipads 1 Kindle 1 mini-ipad	IT Support Manager -ALM SENCo - JBI IT Curriculum Coordinator - SC	SLT-MA
<p>Access to the Curriculum</p> <p>Create accessible and effective learning environments for all</p>	<ul style="list-style-type: none"> • Reinforce responsibilities of all teachers as outlined in the SEND Code of Practice 2014. • Circulate 'Reasonable Adjustments' Classroom checklist to all staff. Ensure all classrooms and resources are organised in accordance with student need. Refer to sensory audit compiled by KH/Learn Supp staff. • Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. • Build on differentiated "toolkits" circulated to all departments/teachers teaching individual SEND students 	Summer 2018	IDS, STS, EPS, NHS SaLT and OT/physio contributions as needed.	All staff SENCo - JBI Site/Facilities Manager - MH	SLT - LK
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access</p>	<ul style="list-style-type: none"> • Analyse impact of Engagement, Equal Opps, SEND, Anti-Bullying, Safeguarding, Educational Visits, LBTC/Homework and Medical Policies and provision in relation to pupils with disabilities. • Ensure the SEND Information Report is updated annually • Involve Student Council in all reviews. • Consult pupils and staff on any proposed changes. • Introduce new policies with full school community participation. 	Summer 2018	Time to review policies. Forums to review with parents/carers and students including SEND Governor.	Leadership Team SENCo – JBI Website Manager – A MacDonald, J Bass	SEND Governor - RF

<p>Premises</p> <p>Increase/maintain site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> • Review and extend personal evacuation plans for all students with SEND. • Improve signage and signposting of evacuation procedures, internet safety, fire drill etc. • Review signage of new room functions. 	<p>Summer 2018</p>	<p>Cost of new signage?</p>	<p>Key workers Site/Facilities Manager – MH</p>	<p>SLT - AW</p>
<p>Attitudes</p> <p>To promote positive attitudes to disability and diversity</p>	<ul style="list-style-type: none"> • Continue SENCo involvement in Assembly programme to include disability awareness. • Involve disability groups in Assemblies and visits to school as available. • Regular items for website and newsletters highlighting achievements of pupils with disabilities. • Ensure responses to individual needs as recommend by third sector/health experts, eg transgender - build on training delivered by GC and HJ and respond to the SMSC and Equality and Diversity audits. 	<p>Summer 2018</p>	<p>Assembly rota VT and RE curriculum</p>	<p>College Leaders SENCo – JBI RE HoD - GC</p>	<p>SLT -HJ</p>
<p>Newsletters & Information</p> <p>Availability of documents in different formats.</p>	<ul style="list-style-type: none"> • Large print and audio formats etc. as required. • Homework information available in different formats as appropriate. • Portal and website to allow such formats 	<p>Summer 2018</p>	<p>Development of website and portal Review parent bulletin</p>	<p>A MacDonald J Bass</p>	<p>SLT- ST</p>