



North Leamington School

Pupil Premium Statement – September 2016

Pupil Premium Grant Allocation 2016/17

The Pupil Premium funding is provided for children from low-income families who are currently eligible for 'Free School Meals' (FSM) as well as any child who has been continuously 'looked after' for more than six months, children of Service Personnel and those children who are identified as 'Ever 6' which is defined as children who have been in receipt of FSM at any time over the previous six years. The reason for the funding is to break the link between FSM eligibility at any point in a child's life and the increased likelihood of underachievement and poorer academic results compared to a child not receiving FSM.

The school has been allocated a further £100,175 for the period Sept 16 to Mar 17 with funding for the remainder of the 2016/17 academic year still to be confirmed. This report will be updated on receipt of this information.

Identified Barriers to Educational Achievement

We have identified the following as current barriers to educational achievement for disadvantaged students. These are being addressed through our in depth Pupil Premium Action Plan:

- Staff awareness of the required support for Pupil Premium students with complex needs
- Achievement in English and Maths for Pupil Premium students who enter the school below expected standards
- Attendance/punctuality of Pupil Premium students and gaps in learning as a result of this
- Student engagement/attitude to learning
- Parental Engagement
- Self-esteem/social/mental wellbeing of students
- Metacognition (learning skills) to access learning
- Home learning not being completed regularly and to appropriate standard
- Students ability to prioritise and manage time effectively
- Student reluctance to engage in enrichment/extra-curricular opportunities
- Low aspirations by students and their reluctance to engage in CIAG
- Student access to appropriate food provision – lack of healthy breakfast/lunch

Plan to Address Barriers using Pupil Premium Grant

Our action plan includes the following strategies to address the barriers to educational achievement for disadvantaged students. These will be funded using the Pupil Premium Grant Allocation for 2016/17:

- Appointment of 5 Pupil Premium champions to drive individual year groups
- Appointment of Intervention Coordinator for vulnerable learners
- Appointment of Pupil Premium Raising Standards Lead Practitioner
- Deployment of additional adults for academic mentoring
- Deployment of additional adults for In lesson support
- Whole school CPD time dedicated to Pupil Premium
- Governing Body CPD time dedicated to Pupil Premium
- Introduction of Pupil Premium focus into QA cycle
- Introduction of a Pupil Premium target for all teaching staff through appraisal

- Launch 'positive discrimination' teaching and learning strategy
- Refined data analysis strategies to explicitly consider Pupil Premium students
- One to one and small group intervention for English and Maths
- Attendance tracking and ACE support
- Targeted referrals to whole school intervention programmes
- Parental engagement interventions
- Deployment of Family Support Worker
- Breakfast club
- Home learning club
- Peer mentoring
- Support from school counsellor
- Educational Psychologist support
- Early Intervention Service support
- Child Sexual Exploitation Officer support
- Alternative Provision placements
- Improved communication regarding extra-curricular activities
- Dedicated CIAG Interviews
- Raising aspirations programme
- Support with physical resources (uniform, food, equipment for learning, transport, offsite visits)

Measuring the impact of Pupil Premium Grant spending

The Pupil Premium Action Plan identifies measurable outcomes for each identified barrier/strategy. This will be reviewed and updated on a termly basis and strategies altered based on impact and outcomes.

Date of Next Review

North Leamington School's Pupil Premium strategy will be reviewed in Autumn 2017.

Pupil Premium Grant Allocation 2015/16

For the academic year 2015/16, North Leamington School received the sum of £181,108 in terms of **FSM Ever 6 students (£935 each), children of Service Personnel (£300 each), children who are looked after (£1900 each) and children adopted from care (£1,900 each)** from the Department of Education.

This funding was spent on the following initiatives:

Staffing

- SAHT Lead and Ambassador for PP students
- AHT focused support as part of the PP team.
- Lead Practitioner for PP team
- Pupil Premium Support Mentor for designated students
- HLTA Intervention in English and Maths
- One-to One or Small Group intervention Lead for students in English and Maths. .
- Family Support Worker
- Staffing for Alternative and Flexible Curriculum.
- Homework Supervision and Support
- PP Champion for each year group

Support from Professional Services

- Early Intervention Service

- Educational Psychology Service
- Counselling Service
- Attendance Officer

Alternative Provision

- Warwickshire College
- Leamington Vineyard

Support with Additional Activities

- Subsidies for offsite visits
- Support for Resources in lessons
- Support for uniform/shoes/transport/ingredients for students taking Food Technology GCSE Course
- Breakfast Club

Impact on Student Outcomes

- 41% of Disadvantaged Students achieved A*-C in English and Mathematics. This is in line with last year having previously been in the thirties for the previous three years. (This would be 43% if the ill-health PP students were removed from the cohort)
- In the Maths department 52% of Disadvantaged Students achieved 3 Levels of progress. (This would be 57% if the ill-health PP students were removed from the cohort)
- In the English Department, 59% of Disadvantaged students achieved 3 levels of progress. (This would be 61% if the ill-health PP students were removed from the cohort)
- There were some successful results for students who were long term absent from school including one achieving a Grade C in English and another student who was absent for most of Year 10 achieved a grade D in English Language.
- Out of the ten students who were targeted to achieve 5 A*-C EM but marginally missed out, nine of them missed out in either Maths or English and most by one grade.
- On our Year 7 flight path assessment model PP students are on or just below the flight path to achieve aspirational targets. Intervention measures are in place in Year 8 for these students.
- In year 8 both PP students and Non-PP students had made 3.3 sub levels of progress on average.
- In year 9 for all subjects (except English, Maths and RE who are on the 1-9 scale) PP students made 3.7 sub levels of progress on average with Non-PP students making 4.2 sub levels of progress.