

North Leamington School Accessibility Plan 2018 - 19

This plan is to ensure that the school environment is accessible to all and for all, both physically and pedagogically. It acts as a dynamic response to the Equality Act (2010), ensuring equality for all individuals and groups.

Target	Tasks	Timescale	Resources	Responsibility	Monitoring/ Review
<p>Access to the Curriculum</p> <p>Ensure ICT and other technology is appropriate and accessible to students with disabilities</p>	<ol style="list-style-type: none"> 1. New IT support manager to review the use of ipads in school. Access arrangements will be part of this review. (Mrs J Phillips-Grant) 2. Trial using ipads/C-pens for the English Examination paper in light of successful use in some lessons. (see 2017-18 review). 3. Continued development of specialist software eg Special Apps as used on individual EHCP student's ipad 4. Hearing impairment equipment to be planned and budgeted for (Y7 student with EHCP) 	<ol style="list-style-type: none"> 1. Spring 2019 2. Year 11 Mock exams (December) 3. Ongoing 4. Spring 2019 	<p>10 ipads</p> <p>1 shared trolley of netbooks in library</p> <p>Y9 EHCP student's individual ipad</p>	<p>IT Support Manager - MS</p> <p>IEN staff – JBi, CF, AS</p> <p>IT Curriculum Coordinator – (SC)</p> <p>IDS HI specialist - KC</p>	<p>JP, JAB</p>
<p>Access to the Curriculum</p> <p>Create accessible and effective learning environments for all</p>	<ol style="list-style-type: none"> 1. Reinforce responsibilities of all teachers as outlined in the SEND Code of Practice 2014 as ongoing information-sharing and CPD work. 2. Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties: di George Syndrome, epilepsy. 3. Continue to personalise support for trips and extra-curricular activities. For example, set up individual timetable, formalise standard practice so that ASC students have an allocated staff member. Continue to produce risk assessments from the point of view of having ASC; check with parents/carers and student beforehand. 4. Audit classroom environments for sensory difficulties. Formulate a plan and present to HJ/SLT. 5. Circulate 'Reasonable Adjustments' classroom checklist to all staff. Ensure all classrooms and resources are organised in accordance with student need. 6. Toilet and lunchtime passes to have an agreed format and policy for use. 	<ol style="list-style-type: none"> 1. CPD: ongoing 2. January 2019 3. In advance of each off site visit. 4. March 2019 5. February 2019 6. Summer 2019 	<p>IDS, SENDSupported, EPS, NHS SaLT and OT/physio contributions as needed.</p> <p>Printing for audits and passes.</p>	<p>All staff</p> <p>IEN staff – JBi, KH, AS</p> <p>Site/Facilities Manager - MH</p>	<p>SLT – HJ, GJ</p>

	7. Senior Leaders to have all updated information in overview format about students' needs in the event of crisis or medical emergency	7. Autumn term 2018			
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access</p>	<ol style="list-style-type: none"> Analyse impact of Engagement, Equal Opps, SEND, Anti-Bullying, Safeguarding, Educational Visits, LBTC/Homework and Medical Policies and provision in relation to pupils with disabilities. Introduce new policies and review old with full school community participation. Ensure the SEND Information Report is updated annually (September) Update faculty webpages with new logo and updated text. 	<ol style="list-style-type: none"> Audit to be completed: Spring 2019 Summer 2019 June 2019 Autumn 2018 	<p>Time to review policies.</p> <p>Forums to review with parents/carers and students including SEND Governor.</p>	<p>Leadership Team</p> <p>SENCo/IEN Faculty Leader – JBI</p> <p>Website Management – ED, JB</p>	SEND Governor - RF
<p>Premises</p> <p>Increase/maintain site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ol style="list-style-type: none"> Present plan for improving signage and signposting of evacuation procedures, internet safety, fire drill etc. to Senior Leaders and Governors as necessary Review personal evacuation plans for students with SEND. Ongoing reviews of wheelchair accessibility including speed ramps in car park 	End of Spring Term 2019	Cost of new signage?	<p>Key workers</p> <p>IEN staff – JBi, AS, AV, KH</p> <p>Site/Facilities Manager – MH and AW</p>	SLT - AW
<p>Attitudes</p> <p>To promote positive attitudes to disability and diversity</p>	<ol style="list-style-type: none"> Continue IEN involvement in Assembly and VT programme to include disability awareness. Involve disability groups in Assemblies and visits to school as available. Regular items for website and newsletters highlighting achievements of pupils with disabilities. Review Equality and Diversity statements/policies 	<p>Ongoing throughout the year. Evidence of impact to be evaluated.</p> <p>4. Autumn Term 2018</p>	<p>Assembly rota</p> <p>VT and RE curriculum</p>	<p>College Leaders</p> <p>SENCo – JBI</p> <p>RE HoD - GC</p>	SLT -HJ
<p>Newsletters & Information</p>	<ol style="list-style-type: none"> Large print and audio formats etc. as required and portal and website to allow such formats 	Autumn 2019	Development of website and portal	Website Management - ED, JB, CB	SLT- AW

Availability of documents in different formats.			Review parent bulletin		
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